

## BOARD OF TRUSTEES MEETING

January 7, 2021, 7-9 PM

<https://zoom.us/j/93905458474>

Meeting called to order at 7:04 PM by Board Chair, Ray Joseph

Board of Trustees	Non Board Members
<ul style="list-style-type: none"> <li>● Elizabeth Angeles (Secretary): Present</li> <li>● Jon Barfield: Late (7:09 PM)</li> <li>● Ashley Burrell: Late (joined at 7:06 PM)</li> <li>● Sandeep Chouksey: Absent</li> <li>● Elliot Epstein: Present</li> <li>● Ray Joseph (Chair): Present</li> <li>● Sherry Mao (Vice Chair): Present</li> <li>● Pamela West: Present</li> </ul>	<ul style="list-style-type: none"> <li>● Andrew Foglia, Executive Director (ED), Bold Charter School: Present</li> <li>● Kyle Pellerin, 4SS: Present</li> <li>● Leanna Dunsmore (LD), Principal in Training, Bold Charter School: Present</li> </ul>

Time	Agenda
7:00-7:10	Board approves December meeting minutes: <ul style="list-style-type: none"> <li>○ Elizabeth Angeles (Secretary): Yes</li> <li>○ Jon Barfield: Not present for vote</li> <li>○ Ashley Burrell: Not present for vote</li> <li>○ Sandeep Chouksey: Absent</li> <li>○ Elliot Epstein: Yes</li> <li>○ Ray Joseph (Chair): Yes</li> <li>○ Sherry Mao (Vice Chair): Yes</li> <li>○ Pamela West: Yes</li> </ul> Board approves the January agenda: <ul style="list-style-type: none"> <li>○ Elizabeth Angeles (Secretary): Yes</li> <li>○ Jon Barfield: Not present for vote</li> <li>○ Ashley Burrell: Not present for vote</li> <li>○ Sandeep Chouksey: Absent</li> <li>○ Elliot Epstein: Yes</li> <li>○ Ray Joseph (Chair): Yes</li> <li>○ Sherry Mao (Vice Chair): Yes</li> <li>○ Pamela West: Yes</li> </ul>
7:10	<b>Public Comment - N/A</b>
7:10-7:25	<b>Finance Report:</b> Kyle presents the November financial report to the board.

<p>7:25-7:55</p>	<p><b>Academic Report:</b> LD shares the semester 1 academic dashboard and presents semester 2 academic priorities.</p> <p>Board enters Q&amp;A: Chair asks what biggest challenge has been with remote learning; LD shares challenges and how the school has been overcoming challenges in the remote environment; Students have adapted to the remote environment pretty quickly.</p> <p>Chair asks if reading levels are shared with caretakers; LD shares that caretakers are informed of reading levels and are able to see what books are assigned at each level so that caretakers can support students at home.</p> <p>Sherry asks whether daily lesson plans taken from a purchased curriculum or if teachers are designing their own curriculum and lesson plans. LD shares that teachers have autonomy when it comes to lesson level planning beyond the larger key frameworks.</p> <p>Ray asks about Bold unique aspects and innovation in the curriculum. LD shares that Bold is particularly unique in integration of parts of days for peer learning where students talk about topics such as responsibility or what it means to be a good friend. Those discussions are just as important as reading and math.</p> <p>Elizabeth asks what is biggest barrier for teachers and what would LD be able to do with more time and resources? LD shares teachers are struggling with dealing with personal pandemic challenges while simultaneously supporting students as best as possible in a remote environment. With respect to more resources LD shares hiring as priority.</p> <p>Pamela asks how Bold is doing with socio emotional support. LD shares caretakers have expressed appreciation around socio emotional supports, especially in the remote learning environment, when caretakers are often also witnessing what goes on during the school day alongside the students.</p> <p>Elizabeth asks about supporting teachers through explaining difficult topics and having challenging conversations during these unprecedented times. LD shares teachers are taking initiative and helping staff learn with new units related to empathy and identity, for example.</p>
<p>7:55-8:20</p>	<p><b>ED Report</b> ED shares update on goals and work with leadership coach.</p> <p>ED shares that staff has now transitioned to working remotely through the month of January due to the COVID-19 infection rate increase in NYC.</p> <p>ED shares enrollment &amp; staffing update, which includes same numbers as last month; ED does not expect changes next month.</p>

	<p>ED shares staffing recruitment is priority over the next few months.</p> <p>ED shares details around academic and attendance data, particularly focused on chronic absenteeism.</p> <p>ED shares facility update, including two potentially viable spaces.</p>
8:20-8:30	<b>Governance Committee Report:</b> Board discusses board prospect updates
8:30-8:40	<b>Development Committee Report:</b> ED shares update to launch the Home Library Initiative. Sherry asks how the board can support. Board members can forward messaging to family and friends and others who may be interested in supporting. Chair asks if there are itemized targets about what each dollar amount would get a student. ED wil share that update with the board.
8:40-9:00 PM	<b>Meeting adjourned at 8:51 PM.</b>